

# **Graduate Handbook**

## **2025–2026**

The Department of Women's, Gender, and Sexuality Studies

[wgss.la.psu.edu](http://wgss.la.psu.edu)

Penn State

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Welcome to the Department of Women's, Gender, and Sexuality Studies  
(WGSS) at Penn State University!

Please read this handbook as a starting point for navigating our graduate program. Do not hesitate to contact the Director of Graduate Studies, Maha Marouan ([mzm24@psu.edu](mailto:mzm24@psu.edu)), if you have questions.

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This WGSS Graduate Handbook is an essential overview of the workings of the Department of Women’s, Gender, and Sexuality Studies and its unique degree programs.

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## **About the Graduate Program in Women's Gender, and Sexuality Studies (WGSS)**

### **The History of Women's and Gender Studies at Penn State**

In 1871, the Agricultural College of Pennsylvania—now Penn State University—became the first college in Pennsylvania to admit women to degree programs on a regular basis and was among the first land-grant schools in the nation to do so. Over one hundred years later, WGSS is a thriving, interdisciplinary department that is ranked among the best in the country. We are one of a mere handful of U.S. universities offer a dual-title degree program in WGSS.

### **WGSS Today**

Today, WGSS is located in the College of the Liberal Arts and our central departmental offices are on the third floor of Willard Building on central campus. Our highly diverse, interdisciplinary faculty engage in first-class research, pedagogy, and service with a deep commitment to social justice. Our faculty include feminist scholars from the fields of African Studies, African American Studies, Art Education, Communication Arts and Sciences, Comparative Literature, English, French and Francophone Studies, Geography, History, Italian, Mass Communications, Media Studies, Philosophy, Political Science, Psychology, Religious Studies, Rural Sociology, Spanish, and more. Thus, WGSS students come from five different colleges (Arts and Architecture, Liberal Arts, Earth and Mineral Sciences, Education, Communications) across the University.

We currently offer three dual-title degree options:

- Dual-Title M.A./M.S. Degree
- Dual-Title Ph.D.
- Graduate Minor

As a vibrant community of scholars and students, the Department of Women's, Gender, and Sexuality studies is committed to the interdisciplinary, intersectional, and transnational analysis of gender's relationship to power and social inequality. We deploy interdisciplinary feminist approaches to knowledge production, pedagogy, and community engagement. Our faculty and graduate students work on diverse research topics across departments and colleges linking Women's, Gender, and Sexuality Studies (WGSS) to multiple units across the university.

The master's and doctoral degree programs in Women's, Gender, and Sexuality

Studies, as well as the graduate minor, have allowed us to build a nationally and internationally recognized graduate program. The innovative dual-title degree program provides many scholarly and professional opportunities for our graduate students. With strong institutional relationships with partner PhD-granting programs and their faculty, as well as numerous affiliate or “courtesy” faculty throughout Penn State, WGSS has achieved unparalleled depth and breadth of faculty expertise. Thanks to this large network of cross-disciplinary faculty, you can expect to receive excellent training in contextualizing and challenging sexism, homo- and transphobia, ableism, classism, and racial oppression. Our students learn through the development of critical and analytical skills, creative approaches to problem solving, and the ability to articulate productive socio-political alternatives.

In addition, WGSS at Penn State has been highly successful at placing graduates in both academic positions and in a variety of professional and research positions.

We currently partner with fourteen departments from across the university: Art Education; Communication Arts and Sciences; Comparative Literature; Curriculum and Instruction; English; French and Francophone Studies; Geography; History; Mass Communications; Media Studies; Philosophy; Political Science; Psychology; and Rural Sociology.

### *Learning Outcomes*

Each department at Penn State is required to develop program learning outcomes and assessment procedures. In WGSS, these include the following:

1. Demonstrate deep conceptual and historical understanding of intersectional feminist theory and methods.
2. Apply current feminist literature from their partner discipline to their own research agenda.
3. Comprehend the conceptual and practical dimensions of feminist pedagogy.
4. Formulate and execute an independent research project that significantly furthers knowledge and theory within interdisciplinary feminist scholarship.
5. Communicate effectively conceptual and methodological arguments in both written and oral formats to interdisciplinary audiences.
6. Exhibit a commitment to professional standards and ethics in teaching, research, and service.

You should strive to meet all these objectives as you complete your coursework for the degree, sit for your qualifying and comprehensive exams, develop your dissertation proposal, and write and defend your dissertation.

### The Graduate Program “Main Office” | 345 Willard Building

The entire third floor is open from 7:30 a.m. to 5:30 p.m. If you have questions about access to this floor, contact the main office 814-863-4025.

### Who’s Who? Program and Office Staff and Their Roles

**The Department Head:** Alicia Decker ([acd207@psu.edu](mailto:acd207@psu.edu)) has authority over all areas of departmental administration, programming and policy-making. Office Location: 342 Willard Building.

**The Director of Graduate Studies:** Maha Marouan ([mzm24@psu.edu](mailto:mzm24@psu.edu)) oversees, along with the department head, the direction and administration of the graduate program. In addition, the director handles general advising for students, providing guidance on degree requirements, monitoring student progress each year, assisting in the composition of examination committees and mentoring committees, approving elective courses toward the degree or the minor, and, finally, certifying that requirements are met for graduation. Office Location: 331 Willard Building.

**The Graduate Matters Committee** oversees the admissions process into the program, evaluates graduate teaching applications, selects recipients or makes nominations for graduate student awards, and generally seeks to develop or clarify policies that relate to the successful running of the graduate program. They also develop graduate curriculum and policy agendas for the Department, with consultation and final approval by the entire faculty.

**The Graduate Staff Assistant:** Ashley Scott ([ams87@psu.edu](mailto:ams87@psu.edu)) maintains graduate student records and handles paperwork required at various stages of the graduate program. She is responsible for administering the class schedule, credit approvals, and

**The Grad Lab:** This working space is located in 336 Willard Building. There are computers and a printer for graduate-student use. Graduate students may also use the large printer in 345 Willard Building for WGSS business-related printing and copying only. The Grad Lab is open Monday–Friday, from 7:30 a.m. to 5:30 p.m.

### The Graduate Faculty

A complete list of the Graduate Faculty in WGSS can be found here: [wgss.la.psu.edu/people/#faculty](http://wgss.la.psu.edu/people/#faculty)

## **WGSS Degree Program Requirements**

### *The Curriculum in WGSS: Ph.D. Requirements*

Students must complete 18 credits of WGSS coursework. For incoming students who are new to Penn State, consult the Director of Graduate Studies (DGS) as your adviser during your first fall semester. The DGS can help facilitate your connections to our faculty and guide you in the field until you identify a field-specific adviser.

Required Core Courses:

- WMNST 502: Global Feminisms (3 credits)
- WMNST 507: Feminist Theory (3 credits)
- WMNST 508: Feminist Methodologies (3 credits) or WMNST 509: Feminist Pedagogies (3 credits)

Students must also complete 9 additional credits of WGSS coursework with prior approval from the Director of Graduate Studies in WGSS. No more than three credits counting toward elective coursework can be completed at the 400-level, and at least one of the elective courses will be taken in a department other than WGSS.

Please note – Course substitutions: Any seminar not formally cross-listed with a WMNST course abbreviation must be approved by the WGSS Director of Graduate Studies to count toward your dual-title or minor—before you complete the course. The DGS will need to see a syllabus from the course in order to approve it. See the advising form (Appendix B), which summarizes course requirements.

On Independent Studies: You may certainly design an independent study (WMNST 596) as one of your electives. To do so, you should approach a faculty member you would like to work with and propose a topic you want to work on. (You can come up with this topic when you talk to them, but it's good to have an idea or two to start the conversation going). If you are going to count the course for WGSS credit, please pay attention to these guidelines:

- 1.** The instructor of record must be a member of the University graduate faculty and will ideally be either a budgeted member of WGSS, or an affiliate (“courtesy”) faculty member from another department.
- 2.** You should write up a one-page, single-spaced “proposal” that includes the title of the independent study, a paragraph on the course subject and why it is relevant to your dual-title program, and why you chose that faculty member to work with on that subject.
- 3.** You must also include an informal syllabus, including a tentative reading list, a list of topics you expect to cover, and specific goals and deadline for written work, final projects, and any other assignments.

The proposal should be SIGNED by the faculty advisor, by yourself, and, finally, by the DGS. We cannot approve an independent study after the course is over!

## Benchmarks for the Ph.D.

- Completion of Core Courses (9 Cr)
- Completion of Elective Courses (9 Cr)
- Qualifying Exams
- Comprehensive Exams
- Dissertation Proposal and Defense
  - The student's dissertation topic must be related to the interdisciplinary field of Women's, Gender, and Sexuality Studies

### *Exam and Thesis Committees, Composition*

(See [GCAC-602 PhD Committee Formation, Composition, and Review - Research Doctorate](#)).

#### Dual-Title Ph.D. Qualifying Exam Committee

The qualifying examination committee for the dual-title Ph.D. degree must include at least two Graduate Faculty members from Women's, Gender, and Sexuality Studies. Faculty members who hold joint appointments in both programs may serve in a combined role.

The qualifying examination is a single, integrated exam that includes questions from both your disciplinary graduate program and Women's, Gender, and Sexuality Studies. It is the student's responsibility to confirm the examination format and procedures with their WGSS committee members and the WGSS Director of Graduate Studies well in advance.

Dual-title graduate students may require an additional semester to fulfill requirements for both areas of study. Therefore, the qualifying examination may be delayed one semester beyond the normal period allowed by the partner department. However, Graduate Council policy requires that qualifying exams be completed by the end of the student's fourth semester. Any exception to this deadline must be approved in advance by the Graduate School.

#### Dual-Title Ph.D. Comprehensive Exam Committee

Two WGSS faculty members must participate fully in the comprehensive exam process, and the exam must include questions on feminist theory and methods.

The Graduate School requirement for an "outside field" member on the doctoral committee can be filled by the WGSS faculty on the committee. All doctoral

committees at Penn State must also have an “outside unit” member (someone with a different tenure home than the chair or co-chair). It is possible for one person on the committee to fulfill both roles—as both an outside field and outside unit member; however, your goal should be to develop a committee that reflects the interdisciplinary nature of your degree program.

Please work with the DGS of both your departments to help you navigate Graduate School and departmental requirements in the composition of your committee.

#### Dual-Title Doctoral Thesis Committee

At least two Graduate Faculty of WGSS must be included on your doctoral committee. One of these two WGSS members must serve as either chair or co-chair of the doctoral committee.

The Graduate School requires that each doctoral committee include an “outside field” member (from your disciplinary or interdisciplinary unit) and an “outside unit” member (someone with a different tenure home than the chair or co-chair). It is possible for one person on the committee to fulfill both roles—as outside field and outside unit member. That said, we encourage you to ensure that one of the WGSS members of the committee be from outside your disciplinary unit. This supports interdisciplinary inquiry and training. Please work with us to help you navigate these rules!

For the most up-to-date and detailed description of the required composition of your dissertation committee, [please visit the Grad School’s website](#).

#### *Comprehensive Exam Delivery Mode*

Dual-title Ph.D. students take one combined comprehensive exam that integrates questions from both disciplines. The Women’s, Gender, and Sexuality Studies-affiliated faculty members on the student’s doctoral committee are responsible for assessing a student’s mastery of the following areas: feminist theory, feminist methodologies, global feminisms, and feminist studies in the student’s partner discipline.

Student preference for delivery mode should be strongly considered, but the student and adviser must agree on the mode. If the student and adviser cannot agree on the mode, the Graduate Program Head will make the final decision. Either the student or adviser can appeal the decision of the Graduate Program Head to the Associate Dean for Graduate Education in the College of the Liberal Arts.

### Dissertation Oral Defense Delivery Mode

The policy is the same as for comprehensive exams (see section above).

### *The Curriculum in WGSS: Master's Degree Program*

Students must complete twelve (12) credits of WGSS coursework.

#### REQUIRED COURSES:

- WMNST 502: Global Feminisms (3 credits)
- WMNST 507: Feminist Theory (3 credits)
- WMNST 508: Feminist Methodologies (3 credits) or WMNST 509: Feminist Pedagogies (3 credits)

Students must also complete 3 (three) additional credits of WGSS coursework chosen in consultation with the Women's, Gender, and Sexuality Studies Graduate Program Director. Please note that any seminar not formally cross-listed with a WMNST course abbreviation must be approved by the WGSS Director of Graduate Studies to count toward your dual-title or minor.

\*For professional development, please see section on *Approaching Job Market (WMNST597)*

#### The M.A. Thesis

The dual-title MA thesis is a scholarly paper that integrates, theoretically and/or methodologically, both your disciplinary major field, and WGSS. At least one member of the student's advising committee must have Graduate Faculty standing in Women's, Gender, and Sexuality Studies.

### *The Graduate Minor (M.A./M.S. and Ph.D.) in WGSS*

An interdisciplinary graduate minor in Women's, Gender, and Sexuality Studies is available to any student currently active in a graduate degree program at Penn State. Official requests to add a minor to a doctoral candidate's academic record must be submitted to Graduate Enrollment Services prior to establishing the Ph.D. committee and prior to scheduling the comprehensive examination. A simple request form is available from the Graduate School. A student seeking a minor must have the approval of the student's major program of study, the minor program, and the Graduate School.

### **Request to Add Graduate Minor Form**

#### Doctoral Degree Minor Requirements

Dual-title PhD students wishing to add a minor in WGSS must submit an official request to Graduate Enrollment Services prior to establishing their doctoral committee or scheduling their comprehensive examination.

To earn a Ph.D. minor, students are required to complete 15 credits of coursework in Women's, Gender, and Sexuality Studies. This includes three required courses: WMNST 502: Global Feminisms (3 credits), WMNST 507: Feminist Theory (3 credits), and either WMNST 508: Feminist Methodologies (3 credits) or WMNST 509: Feminist Pedagogies (3 credits). Students must also complete six additional credits of WGSS coursework at least three of which must be at the 500 level. These courses must be approved by the Director of Graduate Studies of WGSS. At least one Graduate Faculty member of WGSS must be included on the doctoral minor committee.

#### Master's Degree Minor Requirements

To earn an M.A. minor, students are required to complete 9 credits of coursework in Women's, Gender, and Sexuality Studies. This includes two required courses: WMNST 502: Global Feminisms (3 credits) and WMNST 507: Feminist Theory (3 credits). The additional three credits must be chosen in consultation with and pre-approval from the Director of Graduate Studies in WGSS.

#### Graduate Minors for Current WGSS Graduate Students

WGSS graduate students may themselves apply for a graduate minor in any department that offers one.

## **Admissions to the Dual-Title Degree Program in WGSS**

### External candidates

Students applying for the first time to a Penn State graduate program in one of our fourteen partner departments may apply simultaneously to the WGSS dual-title program:

- 1- On the main online graduate application, indicate your interest in the WGSS dual-title option.
- 2- After you are admitted into the disciplinary program, your application is forwarded to the WGSS dual-title Graduate Studies Committee for consideration.
- 3- Your application should articulate your interdisciplinary focus. You may either:
  - a. Include within your primary statement of purpose a discussion of how your research integrates your discipline with WGSS, or
  - b. Submit a separate short statement (up to 500 words) dedicated to your feminist/gender studies interests, accompanied by a relevant writing sample.
- 4- To ensure we are aware of your application, please contact the WGSS Director of Graduate Studies (DGS) after you submit your materials. The reason: Your

application to Penn State does not automatically come to WGSS; contacting the DGS ensures we are aware of your application. It also facilitates coordination with your disciplinary unit.

- 5- If your application is strong enough that the Graduate Committee feels you should be considered for immediate admission, the committee will email you and ask to set up with you a short interview over zoom.

*Please note: External candidates with little or no prior background in women's, gender and/or sexuality studies demonstrated through relevant coursework or scholarly research in the field, are unlikely to be admitted; in that case, the student is encouraged to take at least one graduate core course in WGSS upon matriculation, and then (re)apply as an "internal candidate" (see section on internal candidates) after completing at least one core WGSS course.*

## **For Internal Candidates Applying After Matriculation at Penn State** [gradschool.psu.edu/graduate-admissions/how-to-apply/](https://gradschool.psu.edu/graduate-admissions/how-to-apply/)

There are two deadlines for "internal" application to the WGSS Dual-Title program: October 15 and February 15.

As an enrolled student in one of our fourteen partner departments at Penn State, you can apply as an "internal candidate" for the dual-title program. The admissions committee meets once per semester to review internal applications. The application deadlines for enrolled Penn State graduate students in partner departments are October 15 and February 15. Master's degree students can apply at any point in their program, provided they are able to fulfill all requirements before graduation. Please note: Timing is critical! Ph.D. students must apply and be admitted before taking their qualifying exams and no later than the end of the fourth semester. We strongly recommend that prospective applicants take one of our required courses before applying (or during the semester they plan to apply). If this is not possible, please explain the circumstances in your personal statement.

You can apply to the M.A./M.S. and Ph.D. dual-title programs by submitting the following in a single PDF file via email to **wgssgradprogram@psu.edu**:

- A curriculum vitae.
- A list of in-progress and completed WGSS coursework at Penn State.
- A confidential email (sent to [wgssgradprogram@psu.edu](mailto:wgssgradprogram@psu.edu)) from a Penn State WGSS instructor providing a brief, one-paragraph overview of

your performance and abilities in their course.

- A writing sample of at least ten–twelve pages (ideally from a WGSS-related graduate course).
- A personal statement describing how your research plans and professional goals reflect an interest in interdisciplinary feminist research. Explain how you plan to integrate your disciplinary graduate major with the interdisciplinary WGSS graduate major; and why/how the dual-title program will enrich your graduate education and professional goals.
- One detailed letter of recommendation from a member of the Graduate Faculty of the Department of Women’s, Gender, and Sexuality. This faculty member can be the same person who assesses your performance in class, but you may prefer to ask another faculty member who is able to speak more specifically or differently about your qualifications.\*

\*Any letters of recommendation from faculty should be submitted directly to [wgssgradprogram@psu.edu](mailto:wgssgradprogram@psu.edu)

## **WGSS Graduate Program Planning**

One of the most important things to realize as you undertake the WGSS dual-title degree program is that you must follow closely the degree requirements from both the dual-title interdisciplinary WGSS program and your disciplinary major program. WGSS does not have control over—nor comprehensive knowledge of—a partner department’s curricular requirements. We seek to make our dual-title program as flexible as possible to allow students to complete all requirements in a timely manner. But for this reason, advising and mentoring are an important aspect of your graduate experience!

### Scheduling Classes

Because of the popularity of our core courses across the university, the department allows only those officially enrolled in the WGSS graduate program to register for those courses during the first two weeks of registration. After that time, open seats are open to other graduate students.

### Advising and Mentoring

For incoming students who are new to Penn State, the DGS will act as your advisor until a WGSS faculty advisor in your area of study is determined. The DGS and/or a faculty member can help facilitate your connections to the rest of our faculty, and guide you in the field. Of course, the DGS is always available to advise you at any point as you progress through the program.

## **Keeping on Track: The Annual Review Process**

Your WGSS adviser is an essential partner in your annual review process. To ensure coordinated feedback and support across both programs, you are responsible for including them in your disciplinary unit formal review.

Your Responsibilities:

1. If your disciplinary unit holds a formal review meeting, you must ensure your WGSS adviser is invited.
2. If your unit requires a written report, you must share a copy with your WGSS adviser.

WGSS Annual Progress Report:

In addition to your disciplinary unit review, all dual-title Ph.D. and M.A. students must submit an annual progress report to the WGSS program by the end of the first week of May. This report should describe your achievements and progress toward fulfilling the requirements of both your disciplinary major and the WGSS dual-title degree.

Please submit the report together with the annual review form (Appendix D), signed by you and your WGSS faculty adviser. Materials should be submitted via email to [wgssgradprogram@psu.edu](mailto:wgssgradprogram@psu.edu).

## **Teaching Opportunities and Funding**

Graduate Assistantships: We are pleased to offer a limited number of one-year graduate assistantships, which include tuition, stipend and health insurance, to dual-title and graduate minor PhD students. Most graduate assistants will teach one of our introductory courses, such as WMNST 100: Introduction to Women's and Gender Studies, WMNST 105: Living in a Diverse World, WMNST 106: Representing Women and Gender in Literature, Art and Popular Cultures, or WMNST 245: Introduction to LGBTQ+ Studies.

How to apply: The deadline for the following academic year's TA assignments is typically around February 1 each year. The Director of Graduate Studies will send an announcement of application details and deadlines to all WGSS graduate students at least one month prior to the deadline. Priority is given to those students with all or most of their WGSS coursework completed, as well as previous teaching experience and a thoughtful feminist pedagogical approach.

Please note: On the WGSS assistantship funding

WGSS funding replaces the disciplinary department's funding for the academic year

in which you teach for us. The College of Arts and Sciences is currently able to treat this year as an “add-on” to the funding you receive from another CLA department. But please note: This “add-on” arrangement does not apply to students admitted to the university by a department in another College (e.g. Art and Architecture, Communications, Education, Earth and Mineral Sciences.) If you are a dual-title student in two colleges, you can assume that WGSS funding replaces one year of budgetary unit funding.

Residential and online teaching appointments: The Department of Women’s, Gender, and Sexuality Studies also offers teaching appointments, both online and residential, that are not in the form of teaching assistantships (thus they do not carry a tuition waiver nor insurance).

The goal with teaching appointments is to distribute these opportunities fairly while meeting the programmatic needs of the department. Again, we prioritize those students with all or most of their WGSS coursework completed (having passed their comprehensive exams) and with previous teaching experience.

Residential and online teaching appointments that are not teaching assistantships are made on a rolling basis as needed in response to programmatic needs. The DGS will solicit calls for applications when such opportunities become available. Requests for applications will be made via the WGSS department office and vetted by the Department Head.

### Summer Teaching

There are three summer sessions: the “Maymester” and two summer sessions. Summer teaching is made available as needed. (Numbers vary each summer). Positions are determined by the department head. There is no special application. WGSS Graduate majors and minors are eligible, and teaching experience and SRTE scores (if available) are obviously the priority for selection.

### Teaching Mentorship

There are several ways of learning about feminist pedagogy and forms of teaching. The department offers WMNST 509: Feminist Pedagogies as a formal introduction to feminist pedagogy, and it is offered at least once a year. Separate feminist pedagogy workshops for graduate students and faculty are offered throughout the academic year. These are announced via the grad student listserv.

Because many graduate students will teach on-line courses, the director of online education in WGSS offers workshops in advance of each semester for those who would like advice and tips on teaching remotely. Your primary faculty advisers can also serve as mentors for your teaching, of course! In addition, the University and Schreyer Honors College offer a variety of training and certificate programs that you can complete. Keep an eye out for announcements of their offerings and deadlines on the WGSS grad listserv.

### *Awards and Additional Funding Opportunities in WGSS*

We offer several awards annually to dual-title students. Calls for nominations are made at the beginning of the Spring semester. The deadline for submitting application materials is typically mid-February. We present these awards to their recipients at our annual Spring awards ceremony.

Sara Woods Outstanding Graduate Student Award recognizes excellence in WGSS scholarship.

Sara Woods Outstanding Graduate Student Teaching Award recognizes excellence in WGSS teaching.

Laura Richardson Whitaker Memorial Graduate Fund recognizes excellence in research and supports dissertation-related research expenses of dual-title students.

Judith Harges WGSS Reproductive Justice Awards recognize students, staff, and faculty who are doing important work to advance reproductive justice (RJ), both on campus and more broadly. There are multiple Harges awards; please see the graduate program website for details on these and all other awards open to you.

Conference Travel Funding. While we cannot guarantee support for graduate students in all circumstances, we typically provide funds for dual-title and graduate minor students to present their research at an academic conference oriented toward women's, gender, and/or sexuality studies. We prioritize presentations at the National Women's Studies Association meetings and try to set aside funds particularly in support of graduate student participation in this annual conference. Please send your requests to the Director of Graduate Studies, including the following information: the name of the conference; the title of the paper or poster you will present; the relevance of the conference to your professional development in the

field of WGSS; and a brief budget detailing the amount of your request (include any funds for the trip already committed from other units or entities). Send this request well before your planned departure.

## **Departmental Academic Integrity Policy**

Academic integrity is the pursuit of scholarly activity in an open, honest and responsible manner. It is a basic guiding principle for all academic activity at the Penn State, and all members of the College of the Liberal Arts community are expected to act in accordance with this principle. Academic misconduct is prohibited from a student's time of accepting admission, registration, or enrollment (whichever occurs first) to the awarding of a degree or complete withdrawal.

All students involved in graduate education are expected to uphold the highest ethical and professional standards as scholars and professionals in their respective fields. Academic misconduct is a violation of these expectations and may lead to processes and actions in addition to those described in this policy including the GCAC-800 Student Conduct and Performance Policies. The procedures associated with this policy are designed to promote fairness and consistency in processes and outcomes when addressing allegations of academic misconduct utilizing an evidence-driven focus. This policy applies to students enrolled in a graduate degree program or certificate, non-degree students enrolled in graduate courses, and undergraduate students completing work in a graduate-level course. As [described in Penn State policy G-9](#), undergraduate students and Schreyer Scholars in violation of these expectations may face outcomes beyond those described in this policy.

\*\*The Department of Women's, Gender, and Sexuality Studies follows the College of the Liberal Arts Graduate Student Academic Integrity Interim Policy. All students in any of the department's graduate programs are subject to that policy.

### ***What is an Academic Integrity Violation?***

An academic integrity violation is an intentional, unintentional, or attempted violation of course or assessment policies to gain an academic advantage or to advantage or disadvantage another student academically. The following actions reflect the most common types of academic misconduct and therefore are prohibited behaviors in any academic context unless specified by the instructor, including both courses and academic assessments that are not associated with credit-bearing courses such as qualifying exams, comprehensive exams, dissertations, other milestone assessments, and SARI

training. These descriptions illustrate the range of academic misconduct; there may be academic misconduct that falls outside these categories.

1. Unauthorized collaboration and/or accessing or using unauthorized or prohibited materials, information, tools, technologies, or study aids. Also includes allowing another person to submit work or participate in academic requirements on one's behalf (sometimes called 'ghosting') or assisting another to engage in any form of academic misconduct (e.g., facilitating academic misconduct).
2. Misrepresenting another's words, results, processes, or ideas in whole or in part without giving appropriate attribution, citation, or credit. Includes submitting another person's work as one's own (e.g., plagiarism). Other categorical examples include copying and tampering with another student's work.
3. Providing false information in fulfillment of an academic assignment, exercise, publication, or another requirement, including making up data, sources, efforts, events, or results, and recording, reporting, or using them as authentic. Also includes altering or adjusting graded work to receive a favorable regrade.
4. Using the same academic work, in part or entirely, for credit more than once, unless specifically authorized by the instructor receiving the reused work.
5. Retaining, recording and/or disseminating instructional content when prohibited, including course exams, or other intellectual property, without the express written permission of the instructor(s) or intellectual property owner, or as permitted by their Campus Disability Coordinator.

## **Approaching the Job Market**

WGSS offers a one-credit course on professional development, *Approaching the Job Market* (WMNST597). The course prepares students for the job search (constructing a CV, applying to conferences, job-letter writing, mock interviews, etc.) The course is designed for more advanced graduate students, typically those who are nearing completion or have completed their course work.

Completion of WMNST 597 is required. Students who do not take this course will not be considered to have met WGSS requirements and will not pass the program. *Because this is a new policy, the requirement applies only to students who joined the WGSS program in fall 2025 or later and is not retroactive.*

\*Note: If you are still taking course work, you may take the course for credit; once

you have completed coursework, however, you should register as an auditor. (Otherwise, the university will charge you tuition).

## **University Graduation**

During the semester before you plan to graduate, you will file an “intent to graduate” form. To graduate, you must satisfy all the University, college, and major requirements that were in effect at the time of your most recent admission, or re-enrollment, as a degree candidate to the University.

Process:

1. It is your responsibility to notify the University of your intent to graduate (policy 86-00).
2. Confirm the activation period on the Academic Calendar for the dates when you can activate your intent to graduate.
3. Using the "Apply for Graduation" link within the My Academics page in the LionPATH Student Center, you can set your intent to graduate.

## **Departmental Life: Building Community**

One key strength of our dual-title and graduate minor programs is the extensive network of faculty and graduate students who are engaged in cutting-edge, interdisciplinary feminist scholarship and teaching at Penn State. The size and reach of Penn State’s degree programs in Women’s, Gender, and Sexuality Studies are unparalleled in terms of opportunities for students to take a wide range of graduate courses in the field, to work with an array of world-class advisers, and to interact with a comparatively large cohort of feminist graduate students.

The challenge for students, however, is that they often feel the pull of both programs, and it is not always easy to balance obligations. While recognizing these constraints, we work to maximize student engagement in the life of the department. Such engagement is critical for the intellectual and professional enrichment that WGSS offers and for the feminist-inspired refuge we can provide from other aspects of academic life.

We encourage you to engage the WGSS community from the moment you arrive at Penn State—even if you have not yet decided whether (or not) to formally apply for a dual-title or graduate minor in Women’s, Gender, and Sexuality Studies. These are some of the ways you can tap into the activities of the department:

**Graduates in Women's, Gender, and Sexuality Studies, GWGSS:**  
**Email: [psugwgss@gmail.com](mailto:psugwgss@gmail.com)**

The mission of the GWGSS is to represent and support the interests of graduate students in Women's, Gender, and Sexuality Studies, as well as those who are interested in or affiliated with the program. GWGSS enriches the experience of graduate students by creating intellectual networks, providing leadership, social, and professional opportunities, and ensuring adequate and fair representation of graduate student interests within WGSS. GWGSS accomplishes these goals through various events intended to promote intellectual community between graduate students and faculty and within the graduate student community itself. Perhaps the most important of these is the annual graduate student conference

This year's officers (2025–2026):

President: Samrat Sharma

Co-President: Yi-Fan Li (C and I/WGSS)

Vice-President: Ozge Ege Altan (CMLIT/WGSS)

Treasurer: Kristina Bowers (ENGL/WGSS)

Members at Large: Suleyman Bolukbas (CMPLT/WGSS)

**Graduate Alliance for Diversity and Inclusion (GADI)**

GADI is devoted to supporting graduate students who identify with or are allies to people from underrepresented communities. It brings students together from across the college's departments to discuss issues of diversity, provide support to students and education for the community, and build community among graduate students from diverse backgrounds.

**Graduate student listserv ([l-wgss-grad@lists.psu.edu](mailto:l-wgss-grad@lists.psu.edu))**

Please email [wgssgradprogram@psu.edu](mailto:wgssgradprogram@psu.edu) to be added to the graduate student listserv at any time after you receive your Penn State email account. You can be on the list whether you have formally declared a minor or been accepted into the dual-title program, or if you will not be doing either but want to hear about our events.

**WGSS Department Meetings**

Our department meetings are open to graduate students and are held monthly. These meetings provide opportunities to interact with faculty and graduate students and to gain a deeper understanding of broader department issues and programming.

### WGSS Coffee Hour and Special Events

3:30–5:00 p.m., 335 Willard Building (usually monthly)

The department organizes speakers throughout the year, usually on Wednesday afternoons. These talks are advertised on the graduate listserv ([I-wgss-grad@lists.psu.edu](mailto:I-wgss-grad@lists.psu.edu)), and we strongly encourage you to attend these as often as you can.

### Other Professional Development Opportunities

The College of the Liberal Arts and the Graduate School offer workshop series on topics related to professional development. You will be alerted about these opportunities through the department listserv.

## **Your Health and Safety: University Offices and Resources**

### THE RED FOLDER (APPENDIX E)

The Red Folder initiative is a guide to help faculty, staff, and others who interact with students to recognize, respond effectively to, and refer distressed students at Penn State. But much of this information is also helpful to your own self-care, if you find you need it!

- RECOGNIZE the distress
- RESPOND appropriately
- REFER the student (or yourself!)
- RESOURCES for emergencies, urgent care on campus

### Emergency Funding (University)

Recognizing that unforeseen financial emergencies will occur for students, Penn State established the Student Emergency Fund to help meet the immediate needs of students experiencing crisis situations. Funds are intended to provide short-term financial assistance to students who are managing demanding academic requirements while struggling with debilitating financial circumstances of an unforeseen nature.

Emergency funding is provided in the form of one-time awards and is not intended to provide ongoing relief for recurring expenses. These awards are not loans that students are expected to repay, and every request for financial relief will be reviewed on its individual merits. The value of the awards ranges based on a student's specific needs but typically does not exceed \$1,000.

If you find yourself in need of emergency assistance, please do not hesitate to contact the DGS, the Department Head, and personnel at Student Affairs. For more information, see: <https://studentaffairs.psu.edu/support-safety-conduct/support-resources/financial-concerns>.

#### Food and Housing Security

Resources are available for any student who finds themselves experiencing food insecurity. Among them is the on-campus Lion's Pantry, which can provide fresh, refrigerated and frozen foods to those in need.

For assistance with food and housing needs, students in need of support or who have questions are encouraged to reach out to resources at their campus, including the Student Care and Advocacy Office, Student Insurance Advocate, and Counseling and Psychological Services at University Park (or the counseling office at their campus). Staff in these offices can offer judgment-free guidance and support and help connect students with available resources.

#### Diversity and Inclusion Resources

Created in July 1990, the Office of the Vice Provost for Educational Equity is charged with fostering diversity and inclusion at Penn State and creating a climate of diversity, equity, and inclusion throughout the University's faculty, staff, leadership, and student body.

Within the University, the office supports and evaluates the many diversity and inclusion initiatives and serves as an advocate for a range of populations. These include historically underrepresented racial/ethnic minorities; persons with disabilities; persons from low-income families who would be the first generation to attend college; veterans; lesbian, gay, bisexual, and transgender persons; and women. The office also provides administrative support and advises three President's commissions for equity. Beyond the University, in targeted high schools and counties, the office helps low-income youth and adults to overcome the social, cultural, and educational barriers to success in higher education. Please visit the Office for Educational Equity: <http://equity.psu.edu/about>.

#### The Gender Equity Center (GenEq)

This important center supports students who have been impacted by sexual violence, relationship violence, stalking, harassment, and other campus climate issues. GenEq staff provide education, advocacy, referrals, and crisis intervention/support counseling. All services are free and confidential, and

appointments may be made for in-person counseling or virtual counseling through Zoom.

GenEq also sponsors many events and programs. Connect with their calendar! If you are interested in becoming a “peer educator” with the Gender Equity Center, please get in touch (below). There are two such groups: Men Against Violence (MAV) and Peers Helping Reaffirm Education and Empower (PHREE).

Please review their website for valuable information about resources and options. For more information, to schedule an appointment, or to connect with staff, email us at [genderequity@psu.edu](mailto:genderequity@psu.edu), call us at 814-863-2027, or stop in the office at 204 Boucke Building. Phones are generally staffed from 8:00 a.m. to 5:00 p.m. Monday through Friday. In-person office hours during academic periods are 8:00 a.m. to 5:00 p.m.

For more information, email the Gender Equity Center.

#### Conflict Resolution Processes: The Graduate Student Ombudsperson Program

The Graduate Student Ombudspersons provide a safe environment for graduate students to discuss issues and concerns. They assist the students in identifying or creating options for resolution, understanding relevant policies, connecting with resources for support and assistance and making referrals to formal channels with investigatory powers. Ombudspersons do not formally advocate for the student or any individual point of view but instead work to promote a fair process for all. The Graduate Student Ombudspersons do not keep formal records, perform formal investigations, or advocate for either one party or another, but they advocate for fairness.

**Confidentiality:** Ombudspersons hold all communications with those seeking assistance in strict confidence, and do not disclose confidential communications unless given permission to do so. The only exception to this privilege of confidentiality is where there appears to be imminent risk of serious harm, suspected abuse, or if required by law.

**Independence:** The Ombudsperson is independent in structure, function, and appearance to the highest degree possible within the University. The Ombudsperson is independent of other University entities and holds no other position that might compromise independence. The Ombudsperson exercises sole discretion over whether or how to act in a situation.

**Informality:** Ombudspersons, as an informal resource, do not participate in any formal adjudicative or administrative procedure related to concerns brought to their attention. Any communication with the office is "off the record" and the office does not provide formal notice of a problem to the University. The use of the Graduate Student Ombudsperson program is not a substitute for formal procedures and is strictly voluntary.

**Neutrality and Impartiality:** Ombudspersons are advocates for fairness with no personal stake in the outcome of any situation. They do not take sides and consider the rights and interests of all parties involved. They do not judge, discipline, or reward anyone.

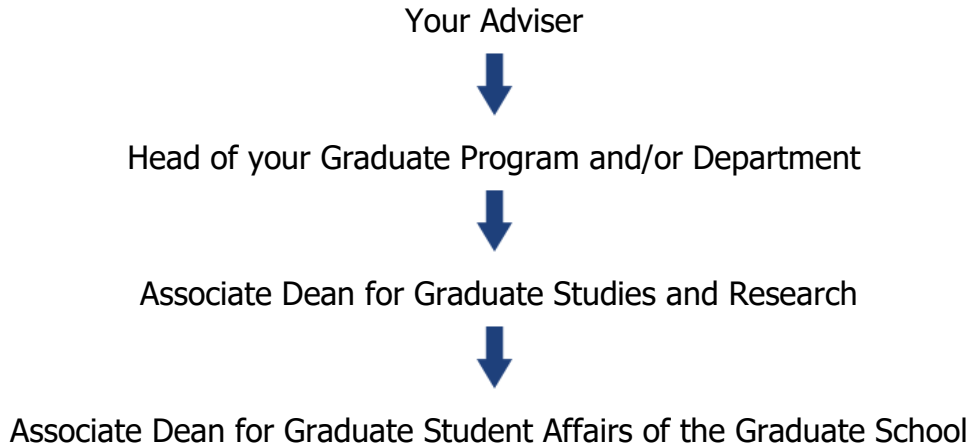
## **FULL INFORMATION, AND GUIDANCE ON CONTACTING AN OMBUDSPERSON AT PENN STATE**

### Resolution of Problems

Penn State makes it a priority to establish fair and effective policies and processes to resolve graduate students' grievances. When a problem arises between a graduate student and a faculty member, fellow student, or adviser, we encourage the parties to first seek to resolve the problem with their adviser or within their graduate program. If the concern involves issues that are not academic in nature and/or involve an act of bias, intolerance, sexual assault, harassment, student misconduct, or a behavioral threat, students are also encouraged to report the incident via the online reporting options available with the Office of Student Affairs or by calling the relevant office. Please see Other Resources below for more information. If a graduate student is not able to resolve the problem within their program, they may file a written grievance with the college administrator for graduate education (generally an associate or assistant dean or director for academic affairs) of their college. In response to this grievance, the college administrator will meet with the student, as well as other parties involved, in an effort to resolve the problem.

If the student feels that the problem remains unresolved after meeting with the college administrator, they may bring the grievance to the attention of the Associate Dean for Graduate Student Affairs of the Graduate School. The Associate Dean will work with all parties involved to resolve the grievance and ensure that the student's complaint is addressed with dignity, respect, and in an impartial and equitable manner.

### Conflict Resolution Pathway



### **Other Resources**

Other potentially relevant policies can be found on the Graduate School website including Guiding Principles for Good Practice in Graduate Education and Graduate Student Policies and those in the University Policy Manual, especially RP02 (handling Inquiries/Investigations into Questions of Ethics in Research and Other Scholarly Activities) and IP02 (Co-author of Scholarly Reports, Papers, and Publications). In addition, graduate students are assured the full protections of Title IX, a federal law that prohibits discrimination based on the sex or gender of employees and students. Behaviors including sexual harassment, sexual misconduct, dating violence, domestic violence, and stalking, as well as retaliation for reporting any of these acts, are not tolerated. The University is also committed to providing support to those who may have been impacted by incidents of sexual or gender-based harassment or misconduct and may provide various resources and support services to individuals who have experienced one of these incidents. We encourage students to come forward with any concerns they have. In addition, the Associate Dean for Graduate Student Affairs of the Graduate School serves as an Ombudsperson to whom graduate students across the University can turn for assistance and advice without needing to file a formal grievance.

GCAC-800 Student Conduct and Performance Policies

- [\*\*GCAC-801 Conduct\*\*](#)
- [\*\*GCAC-802 Procedures for Resolution of Problems\*\*](#)
- [\*\*GCAC-803 Procedures for Termination of the Degree Program of a Graduate Student for Unsatisfactory Scholarship\*\*](#)
- [\*\*GCAC-804 Termination of Assistantships Due to Inadequate Performance\*\*](#)

Resources for reporting misconduct beyond the graduate program and Graduate School:

Immediate Threat or Emergency

- 9-1-1 or University/Campus Police

Sexual Abuse or Sexual Harassment

- Office of Sexual Misconduct Prevention and Response: 814-867-0099

General Discrimination or Harassment

- Affirmative Action Office: 814-863-0471
- Report Bias Website

Student Misconduct

- Office of Student Conduct: 814-863-0342

Research Misconduct

- Office of Research Protections: 814-865-1775 or [orp@psu.edu](mailto:orp@psu.edu)

Behavioral Threat

- Behavioral Threat Management Team: 855-863-BTMT (2868) or 814-863-BTMT(2868) or [reportbtmt@psu.edu](mailto:reportbtmt@psu.edu)

Other Misconduct

- Penn State Hotline: 800-560-1637

Other Questions, Concern, and Issues That May Arise

We want all graduate students to feel at home at Penn State. The Graduate School is dedicated to making sure that our students' educational goals are being met. For any questions, comments, or concerns, we encourage our graduate students to contact the Graduate School at [graddeansoffice@psu.edu](mailto:graddeansoffice@psu.edu) so that we can continue to find innovative ways to improve student life and cultivate intellectual growth.

# Appendix A: WGSS Advising Worksheet

Name: \_\_\_\_\_

Every student starting their dual-title doctoral program in Women’s, Gender, and Sexuality Studies at Penn State should meet with the Director of Graduate Studies to chart out their plan to fulfill requirements. Complete details regarding degree requirements are available in the Grad School Bulletin (including committee structure requirements). Our goal is to support students in meeting our degree requirements and achieving their scholarly and professional goals. The Director of Graduate Studies must approve the courses you would like to count towards your dual-title elective requirements and any substitutions of core theory requirements ahead of time. Nothing in this worksheet is set in stone; courses can be substituted and changed with prior approval.

Core Theory requirements (9 credits):

Sem/Yr

WMNST 507 Feminist Theory	
WMNST 502 Global Feminisms	
WMNST 509 OR 508 Feminist Pedagogies or Feminist Methodologies	

Elective coursework (9 credits, at least 6 credits at 500+-level): Sem/yr DGS approve


Notes:

Potential Advisor:

Student signature and date: \_\_\_\_\_

DGS signature and date: \_\_\_\_\_

Email completed form to [wgssgradprogram@psu.edu](mailto:wgssgradprogram@psu.edu).

## Appendix B: Annual Graduate Studies Dual-title Progress Report

Name:

Partner Program:     Current Semester / year:

Year and semester you began graduate school at Penn State:

Please attach to this form any annual report that you created for your partner department. If it does not include all WGSS-relevant information, please add a few bullets outlining your accomplishments related to your requirements and professional development in women's, gender, and sexuality studies this year.

If your partner program does not require any kind of annual report narrative, please write one of approximately 150–300 words and a bulleted list if necessary. This should include a summary of your progress toward your degree in the previous year (required courses, candidacy, or comprehensive exams etc.), as well as your timeline and goals for the coming year. Please share with us your proudest professional accomplishments, including publications, conference presentations, etc.

Please list your committee members:

The signatures below from your WGSS-affiliated advisers indicate they have received a copy of your report and will discuss with you your short- and long-term goals and plans. If you are in the doctoral program, one of these lines will be filled in by your WGSS-affiliated chair or co-chair. Master's students may have only one WGSS-affiliated adviser.

_____	_____	_____
Adviser printed name	WGSS-affiliated adviser	Date

_____	_____	_____
Adviser printed name	WGSS-affiliated adviser	Date

Email completed form to [wgssgradprogram@psu.edu](mailto:wgssgradprogram@psu.edu).

# Appendix C – Request to Add Graduate Minor Form

## Request to Add a Graduate Minor

Office of Graduate Enrollment Services, The Pennsylvania State University, 114 Kern Graduate Building, University Park, PA 16802-3396; 814-865-1795;

Graduate Education Policy Reference, [GCAC-611 Minor Research Doctorate](#), [GCAC-709 Minor Professional Doctorate](#), [GCAC-641 Minor Research Masters](#), [GCAC-741 Minor Professional Masters](#)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Last Name	Student First Name	Middle Initial	9-digit Penn State ID
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Email Address	Major Plan of Study and Degree	Minor Plan of Study Requested	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Signature	Printed Name	Date	

I certify the statements below are accurate for this student's minor plan and the plan is in compliance with the relevant minor Graduate Education Policy and the minor will not be approved for graduation until all minor requirements have been completed.

### Doctoral Minor

- 1.) The minor consists of a minimum of 15 credits at the 400, 500, or 800 level.
- 2.) For research doctorates, at least 50% of the credits must be at the 500-level. For professional doctorates, at least 50% of the credits must be at the 500, or 800 level.
- 3.) At least one Graduate Faculty member must be on the student's doctoral committee.
- 4.) The student will be admitted to the minor prior to scheduling the comprehensive examination.

### Master's Minor

- 1.) The minor consists of a minimum of 6 credits at the 400, 500, or 800 level.
- 2.) For a research master's minor, at least 50% of the credits must be at the 500 level.
- 3.) For a professional master's minor, at least 50% of the credits must be at the 500 or 800 level.

<input type="text"/>	<input type="text"/>	<input type="text"/>
Minor Graduate Program Head Signature	Printed Name	Date
<input type="text"/>	<input type="text"/>	<input type="text"/>
Major Graduate Program Head Signature	Printed Name	Date

Student's major program staff should submit the completed form to Graduate Enrollment Services via the Graduate Request Management System ([GRMS](#)) so the minor may be added to the student's official record. The minor must be requested no later than after the 3<sup>rd</sup> week in the semester prior to graduation for master's minor. Doctoral minor requests must be requested and on record prior to the scheduling of the comprehensive examination.

## Appendix D: Academic Centers of Interest

Given the interdisciplinary nature of our work, it is useful to be aware of the great number of non-departmental research units. There are the ones located within the [College of the Liberal Arts](#)

- African Feminist Initiative
- Africana Research Center
- Center for Advanced Language Proficiency Education and Research
- Center for American Literary Studies
- Center for Global Studies (Title VI National Resource Center)
- Center for Global Rights
- Center for Human Evolution and Diversity
- Center for International Human Resource Studies
- Center for Language Acquisition
- Center for Language Science
- Center for Social Data Analytics
- Child Study Center
- Criminal Justice Research Center
- English for Professional Purposes Intercultural Center
- Feminist Technocultures Lab
- George and Ann Richards Civil War Era Center
- Humanities Institute
- Institute for Korean Studies
- The McCourtney Institute for Democracy
- Rock Ethics Institute
- World in Conversation Lab

### Other Department Centers and Organizations

- Center for Global Workers Rights (Labor and Employment Relations)
- Center for International Human Resource Studies (Labor and Employment Relations)
- Center for Research on English Language Learning and Teaching

(AppliedLinguistics)

- Center for Research on International Financial and Energy Security(Economics)
- Center for the Study of Auctions, Procurement, and Competition Policy(Economics)
- Committee for Early Modern Studies (History, English, Art History)
- Max Kade German-American Research Institute (German and Slavic Languages and Literatures, and History)
- Matson Museum of Anthropology (Anthropology)
- Psychological Clinic (Psychology)

University Interdisciplinary Institutes of Possible Interest:

- Penn State Cancer Institute
- Clinical and Translational Science Institute
- Institute for Computational and Data Sciences
- Institutes of Energy and the Environment
- Huck Institutes of the Life Sciences
- Materials Research Institute
- Social Science Research Institute
- Applied Research Laboratory
- The Sustainability Institute

# Appendix E: "The Red Folder": Resources for those Needing Help



## Emergency Resources

### University Police

- Phone: 814-863-1111 or 911

### Penn State Crisis Line

- 24/7 confidential service
- Licensed mental health counselors
- Phone: 1-877-229-6400

### Centre Safe (Formerly Women's Resource Center)

- Off-campus services for victims of sexual and relationship violence and stalking
- 24/7 hotline: 814-234-5050
- Location: 140 W. Nittany Ave., State College

## Urgent Resources

### Behavioral Threat Management Team (BTMT)

- Report concerns about any person, including threatening or disruptive behavior
- Referrals to support services
- Phone: 814-863-2868
- Website: [btmt.psu.edu](http://btmt.psu.edu)

### Counseling & Psychological Services (CAPS)

- Crisis, consultation, and counseling services
- Provides full range of mental health services
- Phone: 814-863-0395
- Location: 501 Student Health Center

### Gender Equity Center

- Confidential support for students affected by sexual and/or relationship violence, harassment/stalking, and bias
- Phone: 814-863-2027
- Location: 204 Boucke Building

### Student Care and Advocacy Office

- Helps students facing adverse events (e.g., housing/financial distress, MH/medical/family emergencies) & coordinates care across campus
- Phone: 814-863-2020
- Location: 129 Boucke Building
- Email: [studentcare@psu.edu](mailto:studentcare@psu.edu)

### Office of Student Conduct (OSC)

- Report possible violations of the Code of Conduct (excludes sexual misconduct – see OSMPR Office)
- Support for victims of conduct violations
- Phone: 814-863-0342
- Location: 120 Boucke Building
- Email: [studentconduct@psu.edu](mailto:studentconduct@psu.edu)

### Student Legal Services

- Free legal services (e.g., advice, referrals, & representation) for many types of criminal, civil and immigration matters
- Phone: 814-867-4388
- Location: 248 Calder Way, Suite 303

## **Additional Resources**

### **Academic Advising**

- Website: [advising.psu.edu/advising-centers](http://advising.psu.edu/advising-centers)

### **Directorate of International Student & Scholar Advising (DISSA)**

- Support for international students
- Advice on visas and immigration issues
- Phone: 814-865-6348 ext. 0
- Location: 410 Boucke Building

### **Center for Sexual and Gender Diversity**

- Provides education, information, outreach, and advocacy services on sexual and gender diversity
- Phone: 814-863-1248
- Location: LL011 HUB-Robeson Center
- Email: [lgbtqa@psu.edu](mailto:lgbtqa@psu.edu)

### **Multicultural Resource Center (MRC)**

- Provides support and educational services for domestic multicultural students
- Phone: 814-865-1773
- Location: 220 Grange Building

### **Paul Robeson Cultural Center (PRCC)**

- Programs and services for all students related to racial and cultural identity
- Phone: 814-865-3776
- Location: 21 HUB-Robeson Center

### **Office of Student Conduct (OSC)**

- Report possible violations of the Code of Conduct (excludes sexual misconduct – see OSMPR Office)
- Support for victims of conduct violations
- Phone: 814-863-0342
- Location: 120 Boucke Building
- Email: [studentconduct@psu.edu](mailto:studentconduct@psu.edu)

### **Student Legal Services**

- Free legal services (e.g., advice, referrals, & representation) for many types of criminal, civil and immigration matters
- Phone: 814-867-4388
- Location: 248 Calder Way, Suite 303

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